



**Workbook**  
**Answer Key**

**Sounds and Fun**

**Practice the Sounds**  
Put the stickers that rhyme with "condlestick" on the left.  
Put the stickers that rhyme with "box" on the right.

2 JOYWORKS

**Comprehension**

**Learn about the Poem**  
Think about the poem.  
Put the stickers in the correct order.

4 JOYWORKS

**Word Study**

**Study the Words**  
Put the right stickers in each box below.

**Something Quick**

**Something Slow**

3 Jack Be Nimble

**Jack Be Nimble**

5 Jack Be Nimble



**Sounds and Fun**

**Practice the Sounds**

Look at the first pictures and say them. Circle the picture that does not rhyme with the others.

5			
			9

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**Comprehension**

**Learn about the Poem**

A. Think about the poem. Put the stickers in the correct order.

Where did this poem happen?

What happened?

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**Word Study**

**Study the Words**

A. How many number words are in this poem? Circle the number words.

One two three four five  
Once I caught a fish alive.  
Six seven eight nine ten  
Then I let it go again.

B. Count and put the right stickers in the boxes.

1 2 3 4 5 6 7 8 9 10

One, Two, Three, Four, Five 9

B. Which finger did it bite? Circle the finger and then write the numbers.

One, Two, Three, Four, Five 11

Fluency

**Enjoy the Poem:** Read together! Read the poem in different voices. Draw faces to describe the girl's feeling. Circle the words that rhyme.

One, two, three, four, five  
 Once I caught a fish alive  
 Six, seven, eight, nine, ten  
 Then I let it go again  
 Why did you let it go?  
 Because it bit my finger so  
 Which finger did it bite?  
 This little finger on the right



12 30 seconds

Word Study

**Study the Words:** Sort the stickers with the same final sounds and then put them into the proper groups.

Dib, dab, do! .....  
 Splish, splash, splash! .....

Dib, Dab, Dob 15

Dib, Dab, Dob Workbook pp.13-18

Sounds and Fun

**Practice the Sounds:** Draw an O when both pictures rhyme and an X when both pictures do not rhyme.

fish	brush	paint	brush	crush
paint	soap	fish	paint	scrub
scrub	fish	paint	brush	tub

14 30 seconds

Comprehension

**Learn about the Poem:** Think about the poem. The painter painted and washed. Put the stickers into the proper groups.

DIB, DAB, DOB

16 30 seconds





Comprehension

Learn about the Poem

A. Think about the poem. What kind of delicious food did the cat have for a treat?  
Put the right stickers on the orange plate and the wrong stickers on the green plate.

